

Trường THPT Võ Nguyên Giáp
Tổ: Ngoại Ngữ

ĐẶC TẢ MA TRẬN & MA TRẬN ĐỀ KIỂM TRA CUỐI KỲ II NĂM HỌC 2023-2024
TIẾNG ANH 12 (HỆ 7 NĂM)

NỘI DUNG KIẾN THỨC, KỸ NĂNG CẦN KIỂM TRA

1. Ngữ âm:

Phát âm: ending “s” and “ed”, consonants, vowels.

Trọng âm từ: Stress in two-syllable words, Stress in three-syllable words,

2. Từ vựng: Các từ và cụm từ liên quan các chủ đề trong các Unit 10-16

3. Ngữ pháp:

- Modal Verbs
- Modals in the passive voice
- Double comparison
- Phrasal verbs
- Adverbial clauses of time

4. Đọc: Các chủ đề trong 7 bài (Unit 10-16)

5. Viết: Biến đổi câu vận dụng các cấu trúc ngữ pháp

- Modal Verbs
- Modals in the passive voice
- Double comparison
- Phrasal verbs
- Adverbial clauses of time

MA TRẬN ĐỀ KIỂM TRA CUỐI KỲ II

| SỐ CÂU | NỘI DUNG/ CHỦ ĐỀ, KIẾN THỨC | MỨC ĐỘ | | | | |
|----------------|--|--------|----|-----|-----|-------------------------------------|
| | | NB | TH | VDT | VDC | |
| 4 | Phonetics (Sounds & Stress in Units 10-16) | 4 | | | | |
| 11 | Grammar (Grammar points from Unit 10 to Unit 16) | 5 | 3 | 3 | | Error Identification |
| 11 | Vocabulary (Unit 10- 16) (Synonym; antonym, word form; word meaning; collocation) | 6 | 5 | | | Error Identification (Word Form) |
| 2 | Communication responses | | | 2 | | |
| 4 | Cloze text (Reading and choose the best option to fit each numbered blank) | | 3 | 1 | | |
| 4 | Reading comprehension (Reading and choose the correct answer to each of the questions) | | 2 | 2 | | |
| Writing | | | | | | |

| | | | | | | |
|---|---|-----------|-----------|----------|----------|--|
| 4 | <ul style="list-style-type: none"> - Modal Verbs - Modals in the passive voice - Double comparison - Phrasal verbs - Adverbial clauses of time | | | | 4 | |
| | | 16 | 12 | 8 | 4 | |

ĐẶC TẢ MA TRẬN ĐỀ KIỂM TRA CUỐI KỲ II

| Chủ đề | Nội dung | | Nhận biết (I) | Thông hiểu (II) | VD thấp (III) | VD cao (IV) | Số câu |
|---------------------------|--|--|---------------|-----------------|---------------|-------------|--------|
| Phonetics (1) | <i>Choose the word that has the underlined (letters) pronounced differently from the others.</i> | | | | | | |
| | Question 1: | Words relating to units in the second term | 1 | | | | 2 |
| | Question 2: | | 1 | | | | |
| | <i>Choose the word that differs from the other three in position of primary stress in each of the following questions.</i> | | | | | | |
| | Question 1: | Words relating to units in the second term | 1 | | | | 2 |
| | Question 2: | | 1 | | | | |
| Lexico-Grammar (2) | <i>Choose the best answer (A, B, C or D) to complete the sentence</i> | | | | | | |
| | Question 1: word formation | Words relating to units in the second term | 1 | | | | 14 |
| | Question 2: word choice | | 1 | | | | |
| | Question 3: word choice | | 1 | | | | |
| | Question 4: word choice | | 1 | | | | |

| | | | | | | |
|--------------------------------|--|--|---|---|--|---|
| | Question 5: collocation | | 1 | | | |
| | Question 6: collocation | | 1 | | | |
| | Question 7: tenses in time clauses | - Modal Verbs - Modals in the passive voice - Double comparison - Phrasal verbs - Adverbial clause of time | 1 | | | |
| | Question 8: comparison | | 1 | | | |
| | Question 9: modal verbs | | 1 | | | |
| | Question 10: tenses in time clauses | | 1 | | | |
| | Question 11: modal verbs in passive | | 1 | | | |
| | Question 12: double comparison | | 1 | | | |
| | Question 13: phrasal verbs | | 1 | | | |
| | Question 14: phrasal verbs | | 1 | | | |
| Functional Language (3) | Choose the best answer (A, B, C, or D) which is the most suitable response to complete each of the following exchanges. | | | | | |
| | Question 1: | Sentences relating the topics of the second term | | 1 | | 2 |
| | Question 2: | | | 1 | | |
| Antonyms (4) | Choose the best answer (A, B, C, or D) to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions. | | | | | |
| | Question 1: | Vocabulary relating to the topics in the second term | | 1 | | 2 |
| | Question 2: | | | 1 | | |
| Synonyms (5) | Choose the best answer (A, B, C, or D) to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. | | | | | |
| | Question 1: | Vocabulary relating to the topics in the second term | | 1 | | 2 |
| | Question 2: | | | 1 | | |

| | | | | | | | |
|---------------------------------|--|---|-----------|-----------|----------|----------|-----------|
| Error Identification (6) | Choose the best answer (A, B, C, or D) to indicate the underlined part that needs correction in each of the following questions. | | | | | | |
| | Question 1: | Words, grammar and topics relating to the second term. | | 1 | | | 4 |
| | Question 2: | | | | 1 | | |
| | Question 3: | | | | 1 | | |
| | Question 4: | | | | 1 | | |
| Reading (7) | <i>Read the passage below and decide which answer (A, B, C or D) best fits each space (150 - 180 words)</i> | | | | | | |
| | Question 1: | Topics relating to the second term | | | 1 | | 4 |
| | Question 2: | | 1 | | | | |
| | Question 3: | | | 1 | | | |
| | Question 4: | | | 1 | | | |
| | <i>Read and then choose the best answer.(200 - 250 words)</i> | | | | | | |
| | Question 1: | Topics relating to the second term | | | 1 | | 4 |
| | Question 2: | | | | 1 | | |
| | Question 3: | | | 1 | | | |
| | Question 4: | | | 1 | | | |
| Writing (8) | Choose the best answer (A, B, C, or D) to indicate the sentence that is closest in meaning to each of the following questions. | | | | | | |
| | Question 1: | - Modal Verbs - Modals in the passive voice - Double comparison - Phrasal verbs - Adverbial clauses of time | | | | 1 | 4 |
| | Question 2: | | | | | 1 | |
| | Question 3: | | | | | 1 | |
| | Question 4: | | | | | 1 | |
| | | | 16 | 12 | 8 | 4 | 40 |

